

Results from Candidate Survey for Program Improvement (CSPI)
Initial Teacher Preparation Programs
2012-2014

As part of the overall College of Education and Human Services (COEHS) assessment process for initial teacher preparation programs, all candidates are asked to complete a Candidate Survey for Program Improvement (CSPI) upon completion of clinical practice. The candidates are asked to give their respective programs an overall grade, identify strengths, and make suggestions for improvements. In addition, various questions are asked about the integration of technology into instruction, preparation to meet the needs of diverse learners, quality of advising, and other areas. Results from this survey are shared with department heads and faculty members and utilized in planning program improvements.

Overall, how would you grade your preparation program?

Program	Year	N	% of Teacher Candidates Based on Response Selection				
			A	B	C	D	F
Art Teacher Education	2012-13	7	42.9%	42.9%	14.3%	0.0%	0.0%
	2013-14	3	100.0%	0.0%	0.0%	0.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%	0.0%	0.0%	0.0%
	2013-14	0	0.0%	0.0%	0.0%	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	100.0%	0.0%	0.0%	0.0%	0.0%
	2013-14	5	60.0%	40.0%	0.0%	0.0%	0.0%
Middle Grades Education	2012-13	64	51.6%	31.3%	9.4%	4.7%	3.1%
	2013-14	55	50.9%	43.5%	5.6%	0.0%	0.0%
Secondary Education	2012-13	13	23.1%	38.5%	30.8%	7.7%	0.0%
	2013-14	14	35.7%	50.0%	14.3%	0.0%	0.0%
Early Childhood Education	2012-13	71	61.4%	28.1%	7.1%	2.9%	0.0%
	2013-14	87	49.4%	43.7%	5.7%	1.1%	0.0%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	36.4%	59.1%	4.5%	0.0%	0.0%
	2013-14	27	33.3%	51.9%	14.8%	0.0%	0.0%
Special Education/General Curriculum	2012-13	51	64.7%	33.3%	2.0%	0.0%	2.0%
	2013-14	33	51.5%	45.5%	3.0%	0.0%	3.0%
Special Education/Adapted Curriculum	2012-13	54	100.0%	0.0%	0.0%	0.0%	0.0%
	2013-14	41	87.5%	12.5%	0.0%	0.0%	0.0%
Communication Disorders	2012-13	59	81.5%	16.9%	1.7%	0.0%	0.0%
	2013-14	75	82.7%	17.3%	0.0%	0.0%	0.0%
Health & Physical Education	2012-13	21	66.7%	28.6%	4.8%	0.0%	0.0%
	2013-14	18	72.2%	22.2%	5.6%	0.0%	0.0%
Special Education/Deaf Education	2012-13	5	80.0%	20.0%	0.0%	0.0%	0.0%
	2013-14	11	54.5%	45.5%	0.0%	0.0%	0.0%
EPP Total	2012-13	326	62.2%	29.2%	6.2%	1.8%	0.6%
	2013-14	336	58.3%	36.6%	4.8%	0.3%	0.0%

Overall, how would you grade your preparation for integrating technology into teaching?

Program	Year	N	% of Teacher Candidates Based on Response Selection				
			A	B	C	D	F
Art Teacher Education	2012-13	7	28.6%	42.9%	14.3%	14.3%	0.0%
	2013-14	3	33.3%	66.7%	0.0%	0.0%	0.0%

Program	Year	N	% of Teacher Candidates Based on Response Selection				
			A	B	C	D	F
French/Foreign Language Education	2012-13	2	100.0%	0.0%	0.0%	0.0%	0.0%
	2013-14	0	0.0%	0.0%	0.0%	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	37.5%	50.0%	12.5%	0.0%	0.0%
	2013-14	5	80.0%	20.0%	0.0%	0.0%	0.0%
Middle Grades Education	2012-13	64	42.2%	45.3%	10.9%	1.6%	0.0%
	2013-14	55	54.5%	32.7%	10.9%	1.8%	0.0%
Secondary Education	2012-13	13	23.1%	23.1%	30.8%	15.4%	7.7%
	2013-14	14	21.4%	64.3%	14.3%	0.0%	0.0%
Early Childhood Education	2012-13	71	57.7%	35.2%	7.0%	0.0%	0.0%
	2013-14	87	58.6%	33.3%	5.7%	1.1%	1.1%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	59.1%	31.8%	9.1%	0.0%	0.0%
	2013-14	27	37.0%	44.4%	18.5%	0.0%	0.0%
Special Education/General Curriculum	2012-13	51	58.8%	31.4%	7.8%	2.0%	0.0%
	2013-14	33	54.5%	33.3%	9.1%	0.0%	3.0%
Special Education/Adapted Curriculum	2012-13	51	0.0%	100.0%	0.0%	0.0%	0.0%
	2013-14	3	87.5%	12.5%	0.0%	0.0%	3.0%
Communication Disorders	2012-13	59	58.6%	37.9%	3.4%	0.0%	0.0%
	2013-14	75	56.0%	40.0%	4.0%	0.0%	0.0%
Health & Physical Education	2012-13	21	42.9%	52.4%	4.8%	0.0%	0.0%
	2013-14	18	50.0%	44.4%	0.0%	0.0%	5.6%
Special Education/Deaf Education	2012-13	5	0.0%	80.0%	20.4%	0.0%	0.0%
	2013-14	11	45.5%	54.5%	0.0%	0.0%	0.0%
EPP Total	2012-13	326	50.5%	39.1%	8.6%	1.5%	0.3%
	2013-14	336	53.6%	37.8%	7.1%	0.6%	0.9%

How helpful were the field experiences in your program?

Program	Year	N	% of Teacher Candidates Based on Response Selection				
			Very Helpful	Helpful	Somewhat Helpful	Not Helpful	Did Not Use
Art Teacher Education	2012-13	7	57.1%	28.6%	14.3%	0.0%	0.0%
	2013-14	3	66.7%	33.3%	0.0%	0.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%	0.0%	0.0%	0.0%
	2013-14	0	0.0%	0.0%	0.0%	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	87.5%	12.5%	0.0%	0.0%	0.0%
	2013-14	5	100.0%	0.0%	0.0%	0.0%	0.0%
Middle Grades Education	2012-13	64	62.5%	21.9%	15.6%	0.0%	0.0%
	2013-14	55	54.5%	36.4%	9.1%	0.0%	0.0%
Secondary Education	2012-13	13	76.9%	0.0%	15.4%	0.0%	7.7%
	2013-14	14	85.7%	7.1%	7.1%	0.0%	0.0%
Early Childhood Education	2012-13	71	74.6%	21.1%	4.2%	0.0%	0.0%
	2013-14	87	65.5%	29.9%	4.6%	0.0%	0.0%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	72.7%	22.7%	4.5%	0.0%	0.0%
	2013-14	27	74.1%	14.8%	7.4%	3.7%	0.0%

Program	Year	N	% of Teacher Candidates Based on Response Selection				
			Very Helpful	Helpful	Somewhat Helpful	Not Helpful	Did Not Use
Special Education/ General Curriculum	2012-13	51	64.7%	25.5%	5.9%	2.0%	2.0%
	2013-14	33	63.6%	30.3%	3.0%	3.0%	0.0%
Special Education/ Adapted Curriculum	2012-13	3	100.0%	0.0%	0.0%	0.0%	0.0%
	2013-14	8	50.0%	37.5%	12.5%	0.0%	0.0%
Communication Disorders	2012-13	59	81.0%	19.0%	0.0%	0.0%	0.0%
	2013-14	75	88.0%	12.0%	0.0%	0.0%	0.0%
Health & Physical Education	2012-13	21	90.5%	9.5%	0.0%	0.0%	0.0%
	2013-14	18	83.3%	16.7%	0.0%	0.0%	0.0%
Special Education/Deaf Education	2012-13	5	100.0%	0.0%	0.0%	0.0%	0.0%
	2013-14	11	72.7%	18.2%	9.1%	0.0%	0.0%
EPP Total	2012-13	326	73.5%	19.4%	6.2%	0.3%	0.6%
	2013-14	336	71.4%	23.5%	4.5%	0.6%	0.0%

Overall, did faculty members in your professional program model fairness?

Program	Year	N	% of Teacher Candidates Based on Response Selection	
			Yes	No
Art Teacher Education	2012-13	7	71.4%	28.6%
	2013-14	3	100.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%
	2013-14	0	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	100.0%	0.0%
	2013-14	5	100.0%	0.0%
Middle Grades Education	2012-13	64	95.3%	4.7%
	2013-14	55	98.1%	1.9%
Secondary Education	2012-13	13	92.3%	7.7%
	2013-14	14	100.0%	0.0%
Early Childhood Education	2012-13	71	94.3%	5.7%
	2013-14	87	96.6%	3.4%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	90.9%	9.1%
	2013-14	27	88.9%	11.1%
Special Education/General Curriculum	2012-13	51	100.0%	0.0%
	2013-14	33	100.0%	0.0%
Special Education/Adapted Curriculum	2012-13	3	100.0%	0.0%
	2013-14	8	100.0%	0.0%
Communication Disorders	2012-13	59	96.6%	3.4%
	2013-14	75	98.7%	1.3%
Health & Physical Education	2012-13	21	95.2%	4.8%
	2013-14	18	94.4%	5.6%
Special Education/Deaf Education	2012-13	5	100.0%	0.0%
	2013-14	11	100.0%	0.0%
EPP Total	2012-13	326	95.4%	4.6%
	2013-14	336	97.3%	2.7%

Overall, did faculty members in your professional program model behavior that reflects a belief that all students can learn?

Program	Year	N	% of Teacher Candidates Based on Response Selection	
			Yes	No
Art Teacher Education	2012-13	7	100.0%	0.0%
	2013-14	3	100.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%
	2013-14	0	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	87.5%	12.5%
	2013-14	5	100.0%	0.0%
Middle Grades Education	2012-13	64	95.3%	4.7%
	2013-14	55	100.0%	0.0%
Secondary Education	2012-13	13	83.3%	16.7%
	2013-14	14	100.0%	0.0%
Early Childhood Education	2012-13	71	95.8%	4.2%
	2013-14	87	95.8%	1.2%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	100.0%	0.0%
	2013-14	27	96.3%	3.7%
Special Education/General Curriculum	2012-13	51	100.0%	0.0%
	2013-14	33	100.0%	0.0%
Special Education/Adapted Curriculum	2012-13	3	100.0%	0.0%
	2013-14	8	100.0%	0.0%
Communication Disorders	2012-13	59	98.3%	1.7%
	2013-14	75	100.0%	0.0%
Health & Physical Education	2012-13	21	95.0%	5.0%
	2013-14	18	100.0%	0.0%
Special Education/Deaf Education	2012-13	5	100.0%	0.0%
	2013-14	11	100.0%	0.0%
EPP Total	2012-13	326	96.6%	3.4%
	2013-14	336	99.4%	0.6%

Overall, did faculty members in your professional program model professionalism?

Program	Year	N	% of Teacher Candidates Based on Response Selection	
			Yes	No
Art Teacher Education	2012-13	7	100.0%	0.0%
	2013-14	3	100.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%
	2013-14	0	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	100.0%	0.0%
	2013-14	5	100.0%	0.0%
Middle Grades Education	2012-13	64	93.8%	6.3%
	2013-14	55	100.0%	0.0%
Secondary Education	2012-13	13	84.6%	15.4%
	2013-14	14	100.0%	0.0%

Program	Year	N	% of Teacher Candidates Based on Response Selection	
			Yes	No
Early Childhood Education	2012-13	71	94.3%	5.7%
	2013-14	87	96.5%	3.5%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	90.9%	9.1%
	2013-14	27	92.3%	7.7%
Special Education/General Curriculum	2012-13	51	98.0%	2.0%
	2013-14	33	100.0%	0.0%
Special Education/Adapted Curriculum	2012-13	3	100.0%	0.0%
	2013-14	8	100.0%	0.0%
Communication Disorders	2012-13	59	98.3%	1.7%
	2013-14	75	97.3%	2.7%
Health & Physical Education	2012-13	21	90.5%	9.5%
	2013-14	18	88.9%	11.1%
Special Education/Deaf Education	2012-13	5	100.0%	0.0%
	2013-14	11	100.0%	0.0%
EPP Total	2012-13	326	95.1%	4.9%
	2013-14	336	97.3%	2.7%

How helpful was your advisor after Admission to Teacher Education?

Program	Year	N	% of Teacher Candidates Based on Response Selection				
			Very Helpful	Helpful	Somewhat Helpful	Not Helpful	Did Not Use
Art Teacher Education	2012-13	7	42.9%	0.0%	28.6%	28.6%	0.0%
	2013-14	3	66.7%	0.0%	33.3%	0.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%	0.0%	0.0%	0.0%
	2013-14	0	0.0%	0.0%	0.0%	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	87.5%	12.5%	0.0%	0.0%	0.0%
	2013-14	5	80.0%	20.0%	0.0%	0.0%	0.0%
Middle Grades Education	2012-13	64	60.9%	18.8%	10.9%	6.3%	3.1%
	2013-14	55	58.2%	20.0%	12.7%	7.3%	1.8%
Secondary Education	2012-13	13	46.2%	23.1%	30.8%	0.0%	0.0%
	2013-14	14	21.4%	14.3%	42.9%	21.4%	0.0%
Early Childhood Education	2012-13	71	39.4%	32.4%	16.9%	5.6%	5.6%
	2013-14	87	44.8%	28.7%	14.9%	11.5%	0.0%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	36.4%	27.3%	9.1%	13.6%	13.6%
	2013-14	27	37.0%	25.9%	18.5%	14.8%	3.7%
Special Education/ General Curriculum	2012-13	51	60.8%	21.6%	3.9%	7.8%	5.9%
	2013-14	33	75.8%	6.1%	12.1%	6.1%	0.0%
Special Education/ Adapted Curriculum	2012-13	3	100.0%	0.0%	0.0%	0.0%	0.0%
	2013-14	8	87.5%	0.0%	12.5%	0.0%	0.0%
Communication Disorders	2012-13	59	45.8%	33.9%	8.5%	0.0%	11.9%
	2013-14	75	44.6%	35.1%	12.2%	0.0%	8.1%
Health & Physical Education	2012-13	21	70.0%	25.0%	5.0%	0.0%	0.0%
	2013-14	18	76.5%	23.5%	0.0%	0.0%	0.0%

Program	Year	N	% of Teacher Candidates Based on Response Selection				
			Very Helpful	Helpful	Somewhat Helpful	Not Helpful	Did Not Use
Special Education/Deaf Education	2012-13	5	80.0%	20.0%	0.0%	0.0%	0.0%
	2013-14	11	72.7%	18.2%	9.1%	0.0%	0.0%
EPP Total	2012-13	326	52.9%	25.2%	10.8%	5.2%	5.8%
	2013-14	336	52.7%	24.0%	14.1%	6.9%	2.4%

Were you adequately prepared to provide instruction for, and meet the needs of, diverse learners?

Program	Year	N	% of Teacher Candidates Based on Response Selection	
			Yes	No
Art Teacher Education	2012-13	7	100.0%	0.0%
	2013-14	3	100.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%
	2013-14	0	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	100.0%	0.0%
	2013-14	5	100.0%	0.0%
Middle Grades Education	2012-13	64	82.5%	17.5%
	2013-14	55	89.1%	10.9%
Secondary Education	2012-13	13	92.3%	7.7%
	2013-14	14	100.0%	0.0%
Early Childhood Education	2012-13	71	87.3%	12.7%
	2013-14	87	92.0%	8.0%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	95.5%	4.5%
	2013-14	27	81.5%	18.5%
Special Education/General Curriculum	2012-13	51	100.0%	0.0%
	2013-14	33	96.9%	3.1%
Special Education/Adapted Curriculum	2012-13	3	100.0%	0.0%
	2013-14	8	100.0%	0.0%
Communication Disorders	2012-13	59	96.6%	3.4%
	2013-14	75	100.0%	0.0%
Health & Physical Education	2012-13	21	95.2%	4.8%
	2013-14	18	94.4%	5.6%
Special Education/Deaf Education	2012-13	5	100.0%	0.0%
	2013-14	11	90.9%	9.1%
EPP Total	2012-13	326	92.3%	7.7%
	2013-14	336	93.7%	6.3%

During your program, were dispositions discussed and assessed?

Program	Year	N	% of Teacher Candidates Based on Response Selection	
			Yes	No
Art Teacher Education	2012-13	7	85.7%	14.3%
	2013-14	3	100.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%
	2013-14	0	0.0%	0.0%

Program	Year	N	% of Teacher Candidates Based on Response Selection	
			Yes	No
Spanish/Foreign Language Education	2012-13	8	100.0%	0.0%
	2013-14	5	100.0%	0.0%
Middle Grades Education	2012-13	64	79.7%	20.3%
	2013-14	55	96.4%	3.6%
Secondary Education	2012-13	13	69.2%	30.8%
	2013-14	14	100.0%	0.0%
Early Childhood Education	2012-13	71	100.0%	0.0%
	2013-14	87	95.3%	4.7%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	90.9%	9.1%
	2013-14	27	92.6%	7.4%
Special Education/General Curriculum	2012-13	51	90.2%	9.8%
	2013-14	33	84.8%	15.2%
Special Education/Adapted Curriculum	2012-13	3	66.7%	33.3%
	2013-14	8	75.0%	25.0%
Communication Disorders	2012-13	59	88.1%	11.9%
	2013-14	75	92.0%	8.0%
Health & Physical Education	2012-13	21	100.0%	0.0%
	2013-14	18	94.4%	5.6%
Special Education/Deaf Education	2012-13	5	100.0%	0.0%
	2013-14	11	81.8%	18.2%
EPP Total	2012-13	326	89.9%	10.1%
	2013-14	336	92.8%	7.2%

Were you adequately prepared to use varied assessment?

Program	Year	N	% of Teacher Candidates Based on Response Selection	
			Yes	No
Art Teacher Education	2012-13	7	100.0%	0.0%
	2013-14	3	100.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%
	2013-14	0	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	100.0%	0.0%
	2013-14	5	100.0%	0.0%
Middle Grades Education	2012-13	64	79.4%	20.6%
	2013-14	55	85.5%	14.5%
Secondary Education	2012-13	13	92.3%	7.7%
	2013-14	14	78.6%	21.4%
Early Childhood Education	2012-13	71	97.1%	2.9%
	2013-14	87	91.9%	8.1%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	90.9%	9.1%
	2013-14	27	88.5%	11.5%
Special Education/General Curriculum	2012-13	51	98.0%	2.0%
	2013-14	33	100.0%	0.0%

Special Education/Adapted Curriculum	2012-13	3	66.7%	33.3%
	2013-14	8	100.0%	0.0%
Communication Disorders	2012-13	59	96.6%	3.4%
	2013-14	75	94.7%	5.3%
Health & Physical Education	2012-13	21	95.2%	4.8%
	2013-14	18	94.4%	5.6%
Special Education/Deaf Education	2012-13	5	80.0%	20.0%
	2013-14	11	90.9%	9.1%
EPP Total	2012-13	326	92.6%	7.4%
	2013-14	336	91.9%	8.1%

Were you adequately prepared to use varied instructional methods?

Program	Year	N	% of Teacher Candidates Based on Response Selection	
			Yes	No
Art Teacher Education	2012-13	7	100.0%	0.0%
	2013-14	3	100.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%
	2013-14	0	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	100.0%	0.0%
	2013-14	5	100.0%	0.0%
Middle Grades Education	2012-13	64	85.9%	14.1%
	2013-14	55	96.2%	3.8%
Secondary Education	2012-13	13	83.3%	16.7%
	2013-14	14	100.0%	0.0%
Early Childhood Education	2012-13	71	97.0%	3.0%
	2013-14	87	97.5%	2.5%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	85.7%	14.3%
	2013-14	27	92.3%	7.7%
Special Education/General Curriculum	2012-13	51	100.0%	0.0%
	2013-14	3	93.9%	6.1%
Special Education/Adapted Curriculum	2012-13	3	100.0%	0.0%
	2013-14	8	100.0%	0.0%
Communication Disorders	2012-13	59	96.6%	3.4%
	2013-14	75	98.6%	1.4%
Health & Physical Education	2012-13	21	95.2%	4.8%
	2013-14	18	88.2%	11.8%
Special Education/Deaf Education	2012-13	5	100.0%	0.0%
	2013-14	11	100.0%	0.0%
EPP Total	2012-13	326	93.7%	6.3%
	2013-14	336	96.6%	3.4%

Were you adequately prepared in the area of classroom management?

Program	Year	N	% of Teacher Candidates Based on Response Selection	
			Yes	No
Art Teacher Education	2012-13	7	71.4%	28.6%
	2013-14	3	100.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%
	2013-14	0	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	87.5%	12.5%
	2013-14	5	60.0%	40.0%
Middle Grades Education	2012-13	64	68.8%	31.3%
	2013-14	55	71.7%	28.3%
Secondary Education	2012-13	13	81.8%	18.2%
	2013-14	14	85.7%	14.3%
Early Childhood Education	2012-13	71	90.1%	9.9%
	2013-14	87	81.4%	18.6%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	95.5%	4.5%
	2013-14	27	84.0%	16.0%
Special Education/General Curriculum	2012-13	51	98.0%	2.0%
	2013-14	33	97.0%	3.0%
Special Education/Adapted Curriculum	2012-13	3	100.0%	0.0%
	2013-14	8	100.0%	0.0%
Communication Disorders	2012-13	59	79.7%	20.3%
	2013-14	75	91.8%	8.2%
Health & Physical Education	2012-13	21	95.2%	4.8%
	2013-14	18	76.5%	23.5%
Special Education/Deaf Education	2012-13	5	100.0%	0.0%
	2013-14	11	81.8%	18.2%
EPP Total	2012-13	326	85.4%	14.6%
	2013-14	336	84.1%	15.9%

Have you taken the GACE II test(s) for your major?

Program	Year	N	% of Teacher Candidates Based on Response Selection	
			Yes	No
Art Teacher Education	2012-13	7	100.0%	0.0%
	2013-14	3	100.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%
	2013-14	0	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	10	100.0%	0.0%
	2013-14	5	100.0%	0.0%
Middle Grades Education	2012-13	64	100.0%	0.0%
	2013-14	55	98.2%	1.8%
Secondary Education	2012-13	13	100.0%	0.0%
	2013-14	14	100.0%	0.0%
Early Childhood Education	2012-13	71	95.7%	4.3%
	2013-14	87	92.0%	8.0%

Program	Year	N	% of Teacher Candidates Based on Response Selection	
			Yes	No
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	100.0%	0.0%
	2013-14	27	100.0%	0.0%
Special Education/General Curriculum	2012-13	51	98.0%	2.0%
	2013-14	33	93.9%	6.1%
Special Education/Adapted Curriculum	2012-13	3	66.7%	33.3%
	2013-14	8	100.0%	0.0%
Communication Disorders	2012-13	59	78.0%	22.0%
	2013-14	75	84.0%	16.0%
Health & Physical Education	2012-13	21	100.0%	0.0%
	2013-14	18	88.9%	11.1%
Special Education/Deaf Education	2012-13	5	60.0%	40.0%
	2013-14	11	81.8%	18.2%
EPP Total	2012-13	326	93.8%	6.2%
	2013-14	336	92.3%	7.7%

If you have taken the GACE, did your program help to prepare you to pass the GACE Content Assessment?

Program	Year	N	% of Teacher Candidates Based on Response Selection		
			Yes	No	Not Applicable
Art Teacher Education	2012-13	7	85.7%	14.3%	0.0%
	2013-14	3	100.0%	0.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%	0.0%
	2013-14	0	0.0%	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	87.5%	12.5%	0.0%
	2013-14	5	60.0%	40.0%	0.0%
Middle Grades Education	2012-13	64	53.1%	46.9%	0.0%
	2013-14	55	72.2%	25.9%	1.9%
Secondary Education	2012-13	13	23.1%	76.9%	0.0%
	2013-14	14	28.6%	71.4%	0.0%
Early Childhood Education	2012-13	71	60.6%	35.2%	4.2%
	2013-14	87	66.7%	25.3%	8.0%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	77.3%	22.7%	0.0%
	2013-14	27	74.1%	25.9%	0.0%
Special Education/General Curriculum	2012-13	51	76.5%	21.6%	2.0%
	2013-14	33	60.6%	33.3%	6.1%
Special Education/Adapted Curriculum	2012-13	3	33.3%	33.3%	33.3%
	2013-14	8	87.5%	12.5%	0.0%
Communication Disorders	2012-13	59	51.7%	12.1%	36.2%
	2013-14	75	61.3%	5.3%	33.3%
Health & Physical Education	2012-13	21	90.5%	9.5%	0.0%
	2013-14	18	88.9%	0.0%	11.1%
Special Education/Deaf Education	2012-13	5	40.0%	20.0%	40.0%
	2013-14	11	72.7%	9.1%	18.2%
EPP Total	2012-13	326	62.5%	28.9%	8.6%
	2013-14	336	66.9%	21.5%	11.6%

During your program and field experiences, did you have the opportunity to work with the following:

Program	Year	N	% of Teacher Candidates Based on Response Selection (Only % of "Yes" Responses Are Included for Each Sub-Question)				
			Diverse Public School Personnel	Diverse Public School Students	Diverse Fellow Students	Public School Students With Exceptionalities	Diverse Faculty Members
Art Teacher Education	2012-13	7	100.0%	100.0%	71.4%	85.7%	57.1%
	2013-14	3	100.0%	100.0%	100.0%	100.0%	100.0%
French/Foreign Language Education	2012-13	2	100.0%	100.0%	50.0%	100.0%	100.0%
	2013-14	0	0.0%	0.0%	0.0%	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	87.5%	100.0%	87.5%	100.0%	100.0%
	2013-14	5	100.0%	100.0%	100.0%	100.0%	100.0%
Middle Grades Education	2012-13	64	96.8%	100.0%	95.3%	87.5%	98.4%
	2013-14	55	96.3%	96.4%	90.7%	92.7%	90.7%
Secondary Education	2012-13	13	100.0%	100.0%	84.6%	84.6%	100.0%
	2013-14	14	100.0%	100.0%	85.7%	85.7%	100.0%
Early Childhood Education	2012-13	71	94.3%	97.2%	95.7%	90.1%	94.3%
	2013-14	87	95.2%	98.8%	98.9%	89.7%	96.5%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	100.0%	100.0%	90.9%	100.0%	100.0%
	2013-14	27	100.0%	100.0%	96.3%	88.5%	96.2%
Special Education/ General Curriculum	2012-13	51	96.0%	100.0%	98.0%	100.0%	96.1%
	2013-14	33	97.0%	97.0%	87.9%	96.9%	97.0%
Special Education/ Adapted Curriculum	2012-13	3	100.0%	100.0%	66.7%	100.0%	100.0%
	2013-14	8	100.0%	100.0%	87.5%	100.0%	87.5%
Communication Disorders	2012-13	59	94.7%	94.9%	74.6%	94.9%	100.0%
	2013-14	75	97.3%	100.0%	88.0%	97.3%	97.3%
Health & Physical Education	2012-13	21	100.0%	100.0%	100.0%	100.0%	95.2%
	2013-14	18	100.0%	100.0%	88.9%	100.0%	94.4%
Special Education/Deaf Education	2012-13	5	100.0%	100.0%	60.0%	100.0%	100.0%
	2013-14	11	90.9%	100.0%	81.8%	90.0%	100.0%
EPP Total	2012-13	326	96.3%	98.4%	89.8%	93.5%	96.6%
	2013-14	336	97.0%	98.8%	91.9%	93.3%	95.8%

How prepared were you to teach content in your area of specialization?

Program	Year	N	% of Teacher Candidates Based on Response Selection			
			Very Prepared	Prepared	Somewhat Prepared	Not Helpful
Art Teacher Education	2012-13	7	71.4%	28.6%	0.0%	0.0%
	2013-14	3	66.7%	33.3%	0.0%	0.0%
French/Foreign Language Education	2012-13	2	100.0%	0.0%	0.0%	0.0%
	2013-14	0	0.0%	0.0%	0.0%	0.0%
Spanish/Foreign Language Education	2012-13	8	87.5%	12.5%	0.0%	0.0%
	2013-14	5	40.0%	60.0%	0.0%	0.0%
Middle Grades Education	2012-13	64	48.4%	40.6%	7.8%	3.1%
	2013-14	55	43.6%	49.1%	7.3%	0.0%
Secondary Education	2012-13	13	30.8%	61.5%	7.7%	0.0%
	2013-14	14	57.1%	35.7%	7.1%	0.0%

Program	Year	N	% of Teacher Candidates Based on Response Selection			
			Very Prepared	Prepared	Somewhat Prepared	Not Helpful
Early Childhood Education	2012-13	71	46.5%	46.5%	7.0%	0.0%
	2013-14	87	42.5%	48.3%	8.0%	1.1%
Special Education/Early Childhood Education Special Education General Curriculum	2012-13	22	40.9%	54.5%	4.5%	0.0%
	2013-14	27	22.2%	66.7%	11.1%	0.0%
Special Education/ General Curriculum	2012-13	51	68.0%	30.0%	2.0%	0.0%
	2013-14	3	66.7%	24.2%	9.1%	0.0%
Special Education/ Adapted Curriculum	2012-13	3	66.7%	33.3%	0.0%	0.0%
	2013-14	8	75.0%	25.0%	0.0%	0.0%
Communication Disorders	2012-13	59	62.7%	35.6%	1.7%	0.0%
	2013-14	75	61.3%	38.7%	0.0%	0.0%
Health & Physical Education	2012-13	21	66.7%	33.3%	0.0%	0.0%
	2013-14	18	72.2%	22.2%	5.6%	0.0%
Special Education/Deaf Education	2012-13	5	60.0%	40.0%	0.0%	0.0%
	2013-14	11	36.4%	54.5%	9.1%	0.0%
EPP Total	2012-13	326	55.7%	39.4%	4.3%	0.6%
	2013-14	336	50.6%	43.2%	6.0%	0.3%